



This project is funded by
the European Union



ERASMUS+ Project
Action Key 2

“UNESCO Heritage”

Strategic Partnerships for Schools

01.09.2014-31.08.2016

Partner Schools in the Project

- ❖ **Romania** - COLEGIUL NATIONAL "LIVIU REBREANU", BISTRIȚA - **coordinator**;
- ❖ **Portugal** - AGRUPAMENTO DE ESCOLAS DR. MARIO SACRAMENTO, AVEIRO;
- ❖ **Turkey** -HASAN SADOGLU KIZ TEKNİK VE MESLEK LİSESİ, ISTANBUL;
- ❖ **Greece** - EKTO GYMNASIO HERAKLIOU, CRETE;
- ❖ **Croatia** -TURISTICKO UGOSTITELJSKA SKOLA, SPLIT;
- ❖ **Italy** - ISTITUTO ISTRUZIONE SUPERIORE CASTELNOVO NE MONTI;
- ❖ **The Czech Republic**- ZAKLADNI SKOLA OSTRAVA, NADRAZNI 117, p.o, OSTRAVA.

Aims

- to raise students' awareness regarding recognition and conservation of the world heritages;
- to recognize the tangible and intangible cultural heritage;
- to realize the importance and conservation regarding heritage;
- to build the future in the context of a united multicultural Europe.

Expectations

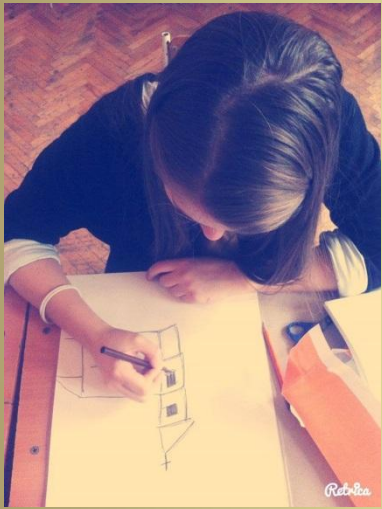
- To improve learning through cooperation and critical thinking;
- To acquire knowledge outside school curriculum;
- To develop communication skills in IT and foreign languages;
- To learn about both the domestic and European culture and history;
- To develop intercultural dialogue between countries with a rich contribution to the common heritage of mankind;
- Innovative student-centered pedagogical approaches.

Impact

- Developing a positive attitude towards education, tolerance, flexibility and strengthening the European teacher profile;
- The participants will learn and understand more about their own and European culture and history;
- Teachers will improve their teaching and communication skills, will acquire new experiences, will learn new approaches and methods and will enrich not only their professional future but also their students' and their school's as well.

Students' activities in the first months of the project

- Briefing and documentation sessions at school
- Organising the school contest: „LOGO- UNESCO Heritage”
- Creating the PowerPoint presentation for Romania (country, town, school and team)
- Making a display board to present the autumn activities of the project



School Competition: LOGO- “UNESCO heritage”

- Students create logos that highlight UNESCO values and condense through symbols the particularities of the participating countries: the Czech Republic, Italy, Croatia, Greece, Turkey, Portugal and Romania.
- The winning logo is selected based on an online voting and will enter the international contest.



Some of the logos that entered the contest



DIJIAN BALICA GEORGIA
POP MIHAELA-CLAUDIA
2011



UNESCO
HERITAGE





THE WINNERS

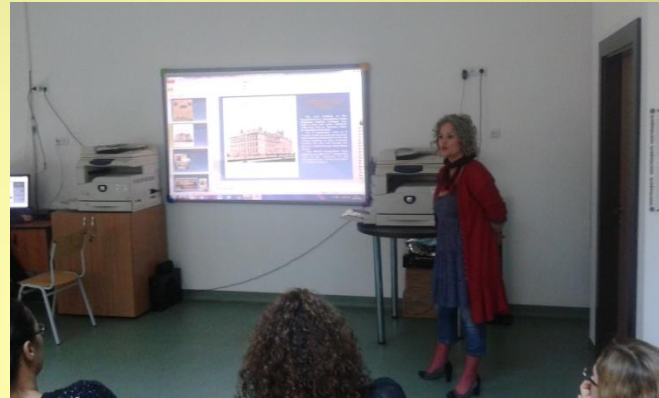
- **1ST Place:** Diugan Raluca
Pop Mihaela Claudia - grade XII E



- **2nd Place:** Mureșan Cristian - XIB
Mureșan Iulia -XC
Vlad Miruna - IXG

- **3rd Place:** Apetroaiei Mihai - IXA
Arotăriței Vlad - IXG
Jarda Miruna - IXG
Manchevici Miriam -IXG

Romania's PowerPoint Presentation



- For the transnational meeting the management and implementation team gave a PowerPoint presentation on the history of the town and school.

Transnational meeting in Bistrita, România

18-21 November 2014



- Arrival of guests –17-18 November 2014
- Welcoming partners in the principal's office at Liviu Rebreanu National College
- Presentation on:
 - the Romanian educational system;
 - the history of the school;
 - achievements and awards.

Transnational meeting- briefing session-

19 November 2014

- Presentation of the work teams;
- Briefing partners on the safety and protection procedures;
- PowerPoint presentations of the partner countries and uploading them on Twin Space;
- Proposals for joint activities during the two-year period of the project and their analysis;
- Deciding upon the upcoming dates for the students' mobility in the project.



Transnational meeting- assigning and accepting responsibilities

20 November 2014

- Assigning the tasks for each partner school;
- Presenting the web structure of the project on Wiki Space by Portugal's team;
- Romania's proposal for creation of an interactive map;
- Distribution of responsibilities among countries for the project activities.



Welcoming guests at Bistrița City Hall



Local administration supports and encourages European projects. The mayor of Bistrița together with the participants of the transnational meeting

Meeting with the School Inspector for Educational Projects

20 November 2014



Bistrița-Năsăud County School Inspectorate, teacher Iona Iona, who supports and disseminates the project activities to every high school in the county.

Visits, trips and learning about the town



Partners Feed-backs

Strengths

*contemporary, multifaceted and extremely interesting theme which opens:

- ❖ viable opportunities for non-formal learning and intercultural communication;
- ❖ good exercise for increasing the self-esteem, eliminating intercultural barriers and developing positive attitudes regarding to human diversity as tolerance and respect.

* very good organisation of the Transnational meeting.

Weaknesses

*management of the working time (too short time to cover all the possible problems);

Identified Threats

*at institutional level, some schools are considering as unprepared for a such complex project because:

- ❖ they are small schools and don't have sufficient teachers to be involved in project activities;
- ❖ they don't have sufficient experience in the management of such complex activities;
- ❖ they don't have sufficient experience in elaboration of analysis tools or in collecting, analyzing and interpreting data;
- ❖ they don't have experience in writing articles, using scientific references;
- ❖ they don't have a sufficient budget;
- ❖ too much time necessary for some legal authorisations.

Justification of the need for face-to-face transnational meeting

- *a good knowledge of partners during a real working and learning time, discovering the real words of the others partners;
- *improving communication between partners and cooperation between countries;
- *assuming the responsibilities in a direct and an uncombatable way;
- *detailed discussions on project activities for identify possible solutions and responses to some discovered and unexpected difficulties;
- *sharing experience and expertise, exploiting professional diversity;
- *discovering new opportunities and making new planning;
- *braistorming and new strategies for improvement of the project management and quality;
- *feeling as memberships of a real group, as a community, and building the trust between partners, for long term friendships; **a very important moment for a really teambuilding session!**
- *a clean, clear and sincerly communication-not just verbal communication, but also paraverbal and nonverbal communication, too;
- *opportunity to ask more than one question, to have various answers and to opt for a new, creative solution;
- *a synteграtion and synergetic work, without hierarchies between partners, which values all the parts for the Well of the Whole: Our Project.

Project dissemination at the meeting with the officials responsible for European projects by Bistrita-Nasaud county schools and the projects inspector





This presentation was prepared as part of the initial activities described in the approved European program Erasmus+ School Key Action 2 — Cooperation for innovation and the exchange of good practices -Strategic partnerships in the field of education, training and youth.

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This material don not reflect U.E. opinion